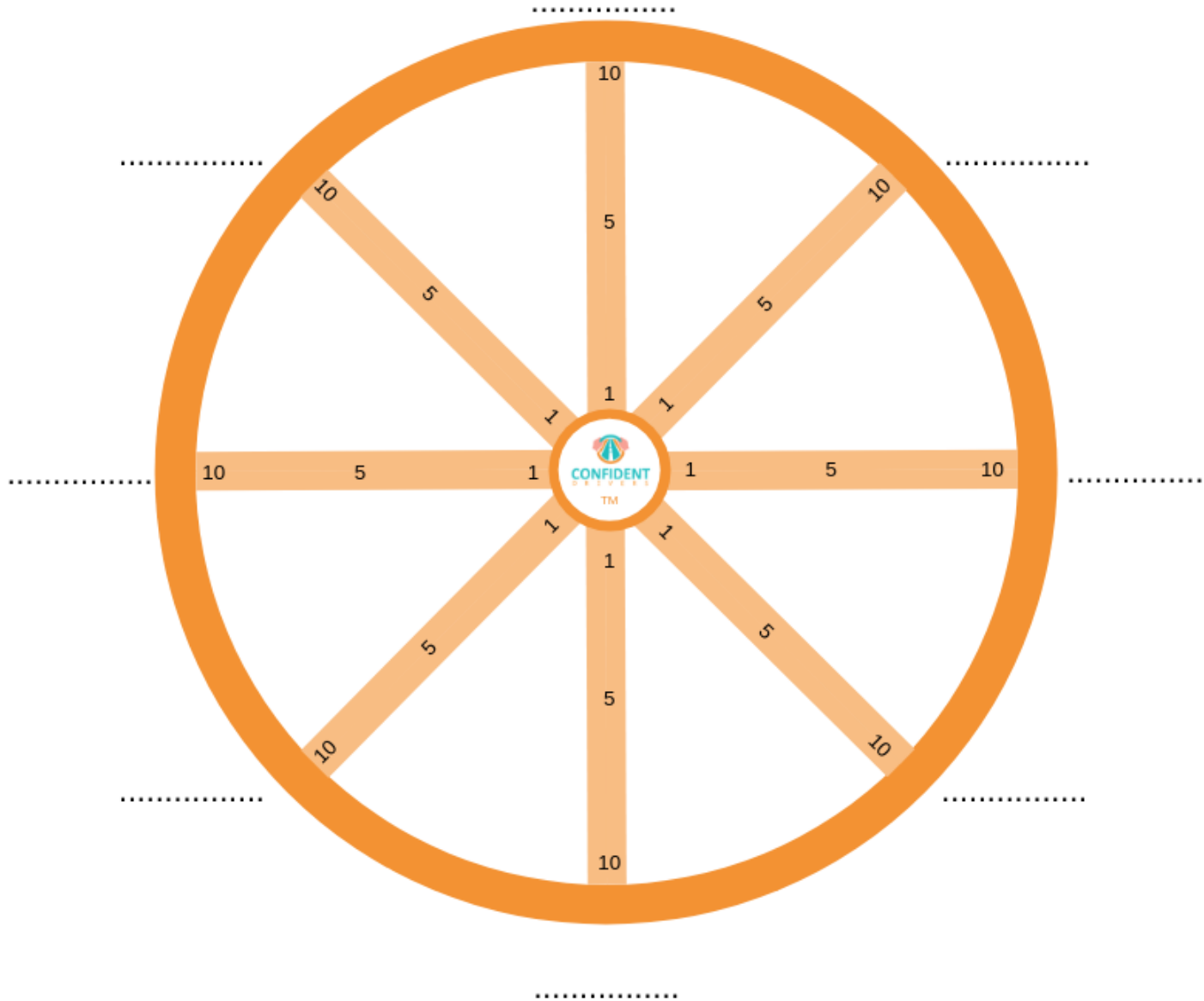


Confident Drivers

ADI Standards Check Test Wheel



Confident Drivers

ADI Standards Check Test Wheel

Instructions

Choose 8 areas from the list that you want to work on and add one to the dotted line at the end of each of the spokes of the wheel.

With 0 being not confident and 10 being happy, score yourself on each of the different areas by marking your score on the relevant spoke.

Once you have scored each of the eight areas join the marks together in a clockwise direction so that you end up with a shape within the wheel.

Questions:

Consider the following questions for each of the areas:

Rank its priority level from 1-8

What are your current strengths in this area?

What is your end goal for this area?

What is the first step you can take towards your goal?

What barriers are there that might stop you?

What action can you take?

What is your target date for achieving your goal?

List:

- Identify learners goals & needs
- Appropriate lesson structure
- Suitable practice areas
- Adapting lesson plan where appropriate
- Ensuring pupil understands risk
- Giving directions & instructions in good time
- Awareness of surroundings & pupil actions
- Timely & appropriate interventions
- Giving sufficient feedback on safety-critical incidents
- Matching teaching style to pupils learning style & ability
- Encouraging pupil to analyse problems & take responsibility
- Using opportunities & examples to clarify learning outcomes
- Giving appropriate & accurate technical information
- Giving appropriate & timely feedback
- Following up & answering pupil queries
- Maintaining non-discriminatory manner
- Encourage pupil reflection
- Nerves or confidence
- Being watched by examiner
- Having a pupil / the right pupil

Confident Drivers

ADI Standards Check Test Wheel

Priority	Area	Scale	Strength	End Goal	Step 1	Barriers	Action	Target Date
	Example - Identify learners goals	6	Good lesson progress structure	Identify what the pupil wants to achieve each lesson rather than set structure	Set reminders for self to ask what pupil wants at beginning of lesson	Pupil might not know / respond or I might forget to ask	Practice different phrases / questions to help pupil identify goals and needs	30th Jan
1								
2								
3								
4								
5								
6								
7								
8								